

# Weakley County Board of Education



Monitoring:

Descriptor Term:

Descriptor Code:

Revised Date:

**Interference/Disruption of School Activities**

6.306

11/04/2021

1  
2 The staff is authorized to take reasonable measures to establish appropriate school behavior. Any  
3 professional employee shall have the authority to control the conduct of any student while under  
4 the supervision of the school system.<sup>1</sup> This authority shall extend to all activities of the school,  
5 including all games and public performances of athletic teams and other school groups, trips,  
6 excursions and all other activities under school sponsorship and direction.

7  
8 Such measures may include the use of reasonable force to restrain or correct students and  
9 maintain order.

10  
11 A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive  
12 resistance or any other conduct which causes the disruption, interference or obstruction of any  
13 school purpose while on school property, in school vehicles or buses, or at any school-sponsored  
14 activity, function or event, whether on or off campus. Neither shall s/he urge other students to  
15 engage in such conduct.

16  
17 Harassment, intimidation and other conduct that may be considered "bullying" will not be  
18 tolerated. Students shall not engage in conduct that has the effect of unreasonably interfering  
19 with another student's academic development or that creates a hostile or offensive learning  
20 environment.

21  
22 A student found guilty of misbehavior may receive punishment ranging from verbal reprimand to  
23 suspension and/or expulsion dependent on the severity of the offense and the offender's prior  
24 record.<sup>2</sup>

25  
26 **REMOVAL OF STUDENT<sup>3</sup>**

27  
28 If a student repeatedly or substantially interferes with the learning environment, the teacher may  
29 submit a written request along with the required documentation to the principal/designee to  
30 remove the student from the teacher's classroom. The student will be given notice of the  
31 rationale for the request as well as an opportunity to offer an explanation.

32  
33 The written request shall include documentation that the teacher has previously:

- 34 1. Taken action to address the student's disruptive behavior;  
35 2. Provided consequences for the student's disruptive behavior;  
36 3. Conducted an oral conference either by phone or an in-person discussion with the  
37 student's parent or guardian regarding the student's disruptive behavior;

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Legal References:

<sup>1</sup> TCA 49-6-4102

<sup>2</sup> TCA 49-6401

<sup>3</sup> Public Acts of 2021, Chapter No. 77

- 1 4. Provided an opportunity for school counseling or other support services deemed
- 2 appropriate to address the student's disruptive behavior;
- 3 5. Developed and implemented a plan to improve the student's behavior in a conference
- 4 with the student; and
- 5 6. Issued a disciplinary referral to address the student's disruptive behavior.
- 6

7 The principal/designee will investigate the request and make a decision regarding the student's  
8 placement. The principal will notify the teacher as to his/her decision.

9

#### 10 *Appeal Process*

11

12 If the teacher's request for removal is denied, he/she may file an appeal with the Director of  
13 Schools/designee. He/She will review the teacher's request for removal as well as the decision  
14 of the principal/designee and make a determination as to the student's placement.